# Analysis of Early Childhood Development (ECD) Facilities within the City of Cape Town

**GIS-Based Service Access Planning** 

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**CSIR:** Built Environment

**Emerging Researcher Symposium** 

October 2011



### **Outline**

- Introduction
- Contribution to service delivery
- Methodology
- Case study of accessibility analysis for ECD Facilities



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### Introduction – Service Access Planning

- Who has access to what, where and how?
- Geographical Information System (GIS) strategic level accessibility analysis.
- Service access planning tools and inputs:
  - facility provision norms.
  - customized GIS software -Flowmap- to spatially match supply (facilities) and demand (population).



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### Contribution to Service Delivery

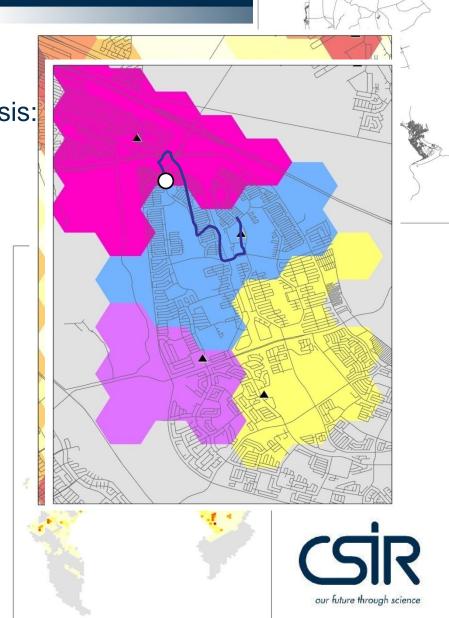
- Develop well provisioned cities with well located services.
- Improve access to social facilities.
- Equity in social investment.
- Minimizing investment in 'white elephants'.
- Evidence for investment decisions versus political choices.
- Education as a key service
  - Promote ECD facilities to improve school readiness.



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### Methodology

- Data layers used for accessibility analysis:
  - Road network
  - Facility locations with capacity
  - Population distribution
- All three layers interact based on standards to determine what population travel how far to a facility with capacity.
- Indicate potential catchments.
- Map well and poorly served areas.





# Case Study: Accessibility analysis of ECD facilities

**ECD facility**: any centre providing a programme for the care of more than six young children (0-6 years), e.g. day-care centre, crèche, nursery school, play school, after care and Grade R class.



### **Aim and Objectives**

#### Aims

• To identify areas where the supply and demand for ECD facilities is not balanced.

### Objectives

- Audit the current situation of accessibility:
  - Travel distance
  - Sufficiency
- Quantify backlog.
- Model locations of new facilities to eradicate backlog which also supports future growth.



### **Provision norms for ECD centres**

- Demographic profile
- Provincial policy
  - 40% under 5 years in care
  - 100% 5-6 in Grade R

**Crèche** — Small (Capacity 35 children younger than 5 years)

Population threshold - 1:1 000 people

Maximum access distance- 2 km

**Grade R**— Class of 20 children (5-6 years old)

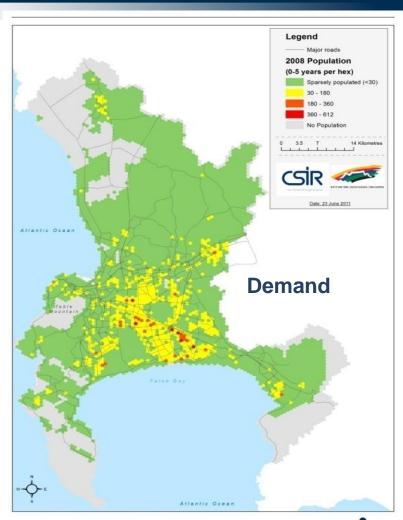
Population threshold- 1:1 000

Maximum access distance- 2 km



### Demand and supply of Grade Rs in Cape Town

- Demand: all children aged 5-6 years = 67 000.
- 423 schools offering Grade R classes to 30 600 learners (5-6 years).
- Average of 68 children per school.
- Thus, only meet 45% of the total demand required.

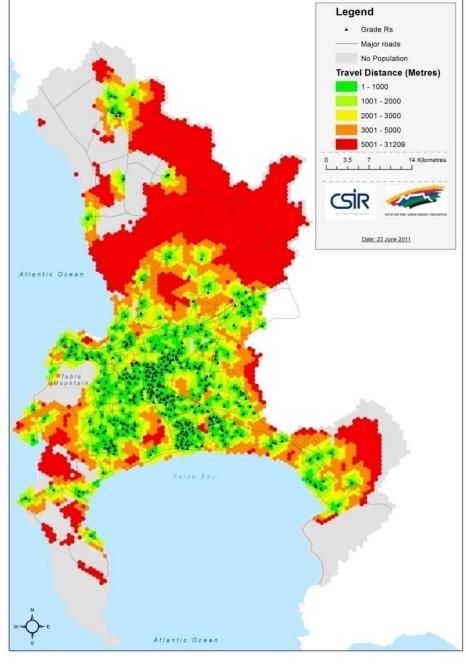




### **Analysis performed for Grade Rs**

Facilities analysed	All operational Grade Rs (totalling 423).			
Demand	100% of city's 2008 projected population figures- children aged 5 to 6 years old.			
Travel mode and access distance	Maximum 2 km walking distance on a road network.			
Analyses undertaken	<ul> <li>Unconstrained travel distance analysis to establish distance to their nearest Grade R.</li> <li>Constrained catchment area analysis (limit facility size and maximum travel distance).</li> </ul>			

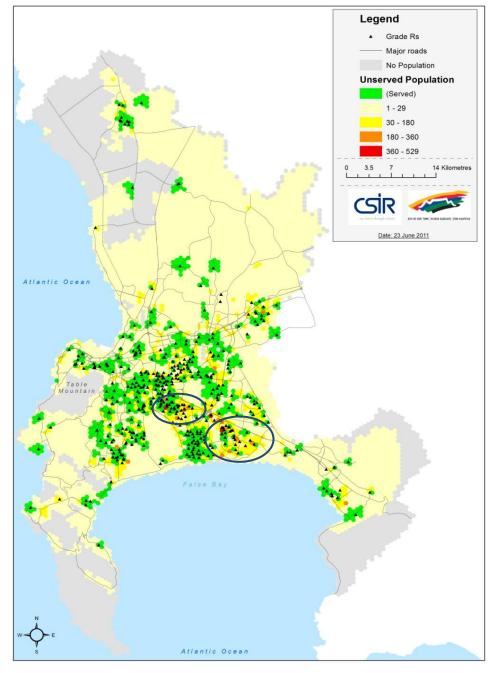




# Results: Travel distance to closest Grade R

Distance band	Population percentage
0 - 1 km	53.47
4 2 km	02.26
1 - 2 km	82.26
2 - 3 km	92.93
3 - 5 km	98.04
5+ km	100



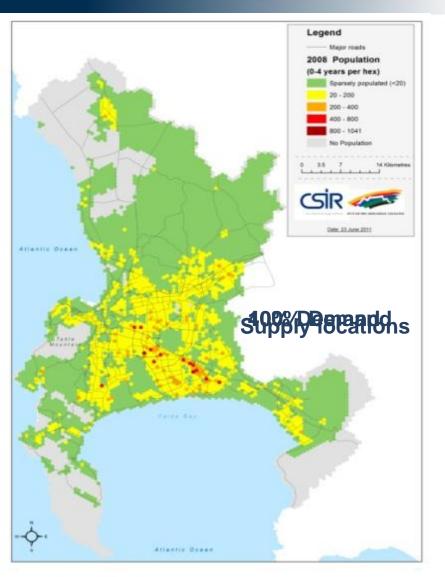


### Served and unserved areas

Total population demand	66 570
Served population	28 372
Percentage of population served	42.62



### Demand and supply of Crèches in Cape Town



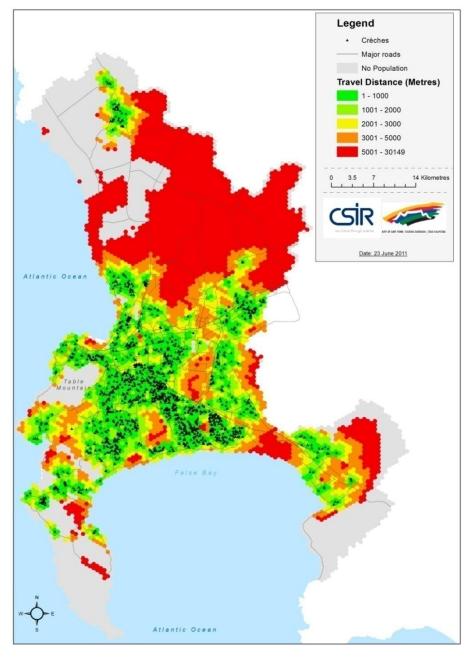
- Demand: Total children under 5 years = 283 000.
- 1 414 crèches serving 73 838 children (0-4 years and 11 months).
- An average of 52 children per facility.
- Thus, only 26% capacity of the 100% demand, and
- If assuming 40% demand = 65%.



### **Analysis performed for Crèches**

Facilities analysed	All operational crèches (totalling 1 432).			
Demand	Two Scenarios:			
	100% demand and			
	• 40% demand for City's 2008 children under 5 years.			
Travel mode and	2 km maximum walking distance to the nearest crèche along existing			
access distance	road network/sidewalks.			
Analyses undertaken	Unconstrained travel distance analysis to establish distance to their nearest Grade R.			
	Constrained catchment area analysis (limit facility size and maximum travel distance).			

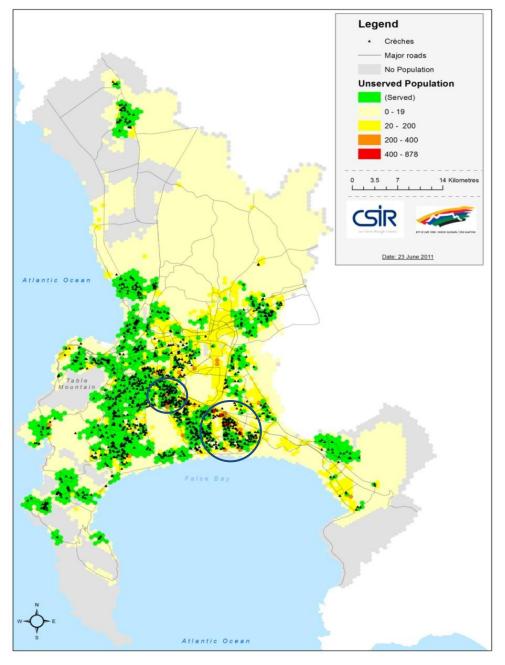




# Results: Travel distance to closest Créche

Distance Band	Population percentage
0 - 1 km	68.77
1 - 2 km	84.50
2 - 3 km	90.86
3 - 5 km	97.65
5+ km	100





### Served and unserved areas - 40% scenario

Total population demand	113 169
Served population	62 021
Percentage of population served	54.80



## Intervention Plan: ECD Centres of Excellence

**ECD Centre of Excellence**: a mega early childhood development facility that provides outreach services, resources and support to small crèches within the surrounding areas.

#### **Proposed provision norm**

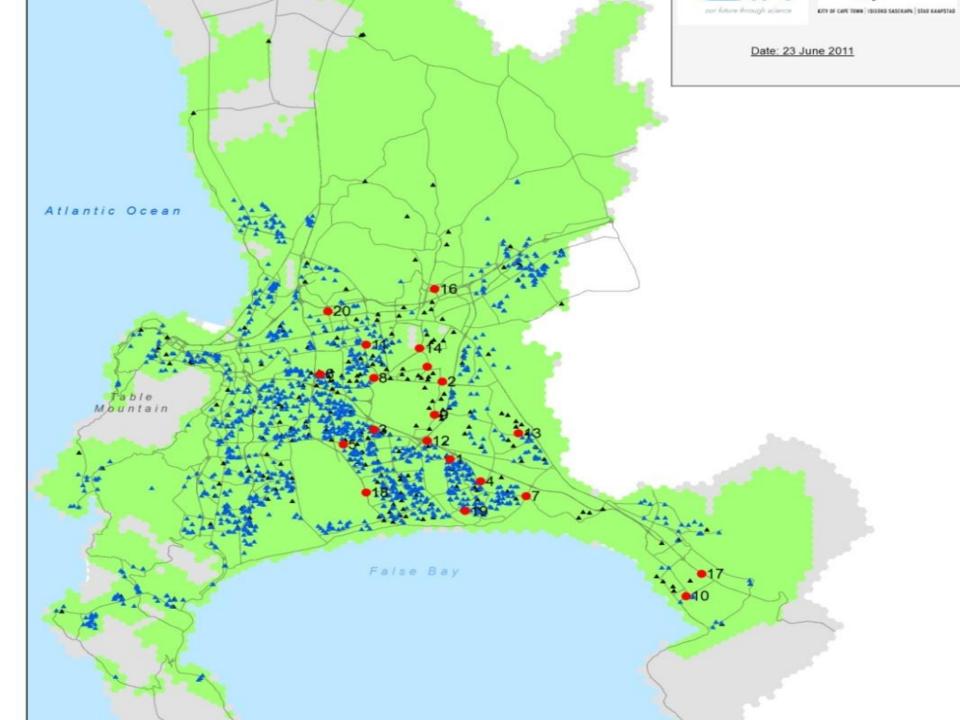
Population threshold -1: 20 000 people.

Capacity A centre of 400 children with resource centre

Access distance: 5 km

In addition to a Centre of Excellence, 6 – 8 smaller crèches are required to optimally provide for 20 000 residents (approx 5000 households) at 40% demand.





### **Investment recommendations**

					Primary	
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	tize locas.	Khavelitshad on acces	s to oth	<del>er ệdu</del>	cation	facilities to
elbelfle	representation	<b>Gased</b> on acces	s to <sup>2</sup> oth	er edu	cation	facilities to
ensure	follow thro	Somerset West SP	34	9	30	
	9	Cape Town International A	28 0	0	<u>56</u> 1	
• Supp	<del>ort reģistrat</del>	Rusthof or promote Beaconvale	licens	ng <sup>4</sup> of f	acillitie:	s in poorly
served	areas.	Drift Sands	0	7	23	
	13	Perm Gardens	0	4	23	
<ul> <li>Supp</li> </ul>	ort/negotiat	Transner Marshalling Yard Ed With Dept. Of Ed Belhar 23	<del>luc<u>å</u>tior</del>	1 to <sup>7</sup> ex	paŋst G	rade R facilities
in iden	tified areas.	Ridgeworth	0	3	18	
	17	Nomzano	1	2	30	
	18	Weltevreden Valley	22	9	51	
	19	Harare	3	0	22	
	20	N1 City	0	1	13	



### **Thank You**

### Planning Support Systems Built Environment, CSIR

**Supervisors** 

**Cheri Green** 

**Gerbrand Mans** 

